

# Workshop: Let's talk about (de)colonial learning

## Workshop content

This Learning, Teaching and Training Activity introduces decolonial thinking and the relevance of power dynamics in the (digital) classroom. The era of European colonization, of the direct rule over most of the Americas, Africa, Asia and Australia gradually came to an end through the 19th and 20th centuries. Nevertheless, the global power relations, the economic privileges and the epistemological order created by European empires prevail and structure our present world and teaching. In other words, coloniality as well as its norms and ideologies are still very much alive today. Higher education spaces as well as curricula and pedagogies of the 21st century are not detached from these unequal power relations and Eurocentric epistemologies. For example, most of our textbooks and teaching materials consider theories and insights generated by researchers in anglophone countries while ignoring voices of marginalized scholars and the Global South.

In this workshop, we want to explore the presence and persistence of such relations and worldviews in our own educational practices and what we can do to challenge and work through them. Thinking together about decolonial learning allows for reflection and a re-examination of the role of who is teaching, who is being addressed and taught, what subject matter is being taught and in what ways it is being taught. The workshop consists of a combination of presentations, a panel session including invited guest speakers and interactive group discussions. Join us to learn more about (de)colonial learning and (de)colonizing our classrooms!

The workshop is organized in two parts which will take in March and May: Part I provides you with an introduction to (de)colonial learning and teaching to implement it as part of your teaching. Part II provides opportunity for reflection and further discussions bringing together experiences from workshop participants.

This Learning, Teaching and Training Activity for teaching staff in Higher Education is part of the Erasmus+ Strategic Partnership on Digital and Blended Learning Resources for Geography and Environmental Sciences co-funded by the European Union.

## Who can attend?

The workshop is particularly directed at all teaching staff and researchers interested in higher education teaching in Geography, Geology and Environmental Sciences at digilego partner institutions. We particularly invite early career staff to attend.

## When?

### Part I

16 March 2022, 14h00 to 17h30 (CET)

### Part II

13 May 2022, 9h00 to 12h00 (CET)

## Where?

The workshop on 16 March 2022 will be held virtually via **Zoom**. The workshop on 13 May 2022 is foreseen as a **hybrid** event at Trier University and via Zoom.

## Registration



Please **register** by emailing your name, affiliation and role to [mhill@digilego.eu](mailto:mhill@digilego.eu) before 8 March 2022.



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